



NAME OF TEACHER CANDIDATE: \_\_\_\_\_ SCHOOL: \_\_\_\_\_

LESSON SUBJECT / TOPIC: \_\_\_\_\_ GRADE LEVEL: \_\_\_\_\_

**1. STANDARDS**

**2. OBJECTIVES**

**3. BLOOM'S TAXONOMY OF OBJECTIVES**

**4. UNIVERSAL DESIGN FOR LEARNING (UDL) GUIDELINES**

**5. MATERIALS**

**6. SEQUENCE OF LEARNING AND ASSOCIATED ACTIVITIES (Identify the objective each sequence of learning component is addressing)**

- a) PRIOR KNOWLEDGE
- b) ANTICIPATORY SET
- c) MODELING
- d) GUIDED PRACTICE
- e) INDEPENDENT PRACTICE
- f) CHECKING FOR UNDERSTANDING
- g) CLOSURE
- h) HOMEWORK

**7. DIFFERENTIATION**

Higher Level Extension Teaching Strategy:

Lower Level/Reteaching Strategy:

**8. EVIDENCE OF SPECIAL CRITERIA APPLICATION**

**9. ASSESSMENT**

Formative Assessment/s:

Summative Assessment/s:

**10. INDIVIDUAL INSTRUCTOR CRITERIA**

**11. TEACHER CANDIDATE LESSON PLAN REFLECTION**