

PDE Form 430A

Category I: Planning and Preparation

Student teacher demonstrates thorough knowledge of content and pedagogical skills in planning and preparation, student teacher makes plans and sets goals based on the content to be taught/learned, their knowledge of assigned students and their instructional context.

- Knowledge of content
- Knowledge of pedagogy
- Knowledge of Pennsylvania's K-12 Academic Standards
- Knowledge of students and how to use this knowledge to impart instruction
- Use of resources, materials, or technology available through the school or district
- Instructional goals that show a recognizable sequence with adaptations for individual student needs
- Assessments of student learning aligned to the instructional goals and adapted as required for student needs
- Use of educational psychological principles/theories in the construction of lesson plans and setting instructional goals

Items used to demonstrate proficiency in Category I

- | | |
|---|--|
| <input type="checkbox"/> Lesson/Unit Plans | <input type="checkbox"/> Discussions with Supervisor and Cooperating Teacher |
| <input type="checkbox"/> Resources/Materials/Technology | <input type="checkbox"/> Resource Documents |
| <input type="checkbox"/> Assessment Materials | <input type="checkbox"/> Other |

Narrative describing proficiency in Category I

Category II: Classroom Environment

Student teacher establishes and maintains a purposeful and equitable environment for learning, in which students feel safe, valued, and respected, by instituting routines and by setting clear expectations for student behavior.

- Expectations for student achievement with value placed on the quality of student work
- Attention to equitable learning opportunities for students
- Appropriate interactions between teacher and students and among students
- Effective classroom routines and procedures resulting in little or no loss of instructional time
- Clear standards of conduct and effective management of student behavior
- Appropriate attention given to safety in the classroom to the extent that it is under the control of the student teacher
- Ability to establish and maintain rapport with students

Items used to demonstrate proficiency in Category II

- | | |
|--|---|
| <input type="checkbox"/> Classroom Observations | <input type="checkbox"/> Visual Technology |
| <input type="checkbox"/> Discussions with Supervisor and Cooperating Teacher | <input type="checkbox"/> Resources/Materials/Technology/Space |
| | <input type="checkbox"/> Other |

Narrative describing proficiency in Category II

Category III: Instructional Delivery

Student teacher, through knowledge of content and their pedagogy and skill in delivering instruction engages students in learning by using a variety of instructional strategies.

- Knowledge of content and pedagogical theory through their instructional delivery
- Instructional goals reflecting Pennsylvania K-12 standards
- Communication of procedures and clear explanations of content
- Instructional goals that show a recognizable sequence, clear student expectations, and adaptations for individual student needs
- Use of questioning and discussion strategies that encourage many students to participate
- Engagement of students in learning and adequate pacing of instruction
- Feedback to students on their learning
- Use of informal and formal assessments to meet learning goals and to monitor student learning
- Flexibility and responsiveness in meeting the learning needs of students
- Integration of disciplines within the educational curriculum

Items used to demonstrate proficiency in Category III

- | | |
|--|---|
| <input type="checkbox"/> Classroom Observations | <input type="checkbox"/> Student Assignment Sheets |
| <input type="checkbox"/> Assessment Materials | <input type="checkbox"/> Student Work |
| <input type="checkbox"/> Discussions with Supervisor and Cooperating Teacher | <input type="checkbox"/> Instructional Resources/Materials/Technology |
| | <input type="checkbox"/> Other |

Narrative describing proficiency in Category III

Category IV: Professionalism

Student teacher demonstrates qualities that characterize a professional person in aspects that occur in and beyond the classroom/building.

- Knowledge of school and district procedures and regulations related to attendance, punctuality and the like
- Knowledge of school or district requirements for maintaining accurate records and communicating with families
- Knowledge of school and/or district events
- Knowledge of district or college's professional growth and development opportunities
- Integrity and ethical behavior, professional conduct as stated in Pennsylvania Code of Professional Practice and Conduct for Educators; and local, state, and federal, laws and regulations
- Effective communication, both oral and written with students, colleagues, paraprofessionals, related service personnel, and administrators
- Ability to cultivate professional relationships with school colleagues
- Knowledge of Commonwealth requirements for continuing professional development and licensure

Items used to demonstrate proficiency in Category IV

- | | |
|--|---|
| <input type="checkbox"/> Classroom Observations | <input type="checkbox"/> Student Assignment Sheets |
| <input type="checkbox"/> Assessment Materials | <input type="checkbox"/> Student Work |
| <input type="checkbox"/> Discussions with Supervisor and Cooperating Teacher | <input type="checkbox"/> Instructional Resources/Materials/Technology |
| <input type="checkbox"/> Written Documentation | <input type="checkbox"/> Other |

Narrative describing proficiency in Category IV

Signature Page

Student Teacher

Date

Cooperating Teacher

Date

University Supervisor

Date