



University of  
**Pittsburgh**

College in the High School

**Bradford**

**World Regional Geography**  
**GEOG 0101**  
**3 credits**

**Description:** A systematic treatment of the physical, historical, cultural, and economic processes that have shaped global landscapes. Contemporary regional problems and prospects are emphasized.

**Prerequisite:** None

**Textbook:** The recommended text for the course is *Blank Outline Maps* by Wiley. 2013. Other textbooks will be considered by the faculty liaison on case-by-case basis.

**The following topics should be covered in this course:**

1. North America
2. Middle America
3. South America
4. Europe
5. Russia
6. Southwest Asia
7. Sub Saharan Africa
8. South Asia
9. East Asia
10. Southeast Asia
11. The Austral Realm/Pacific & Antarctica

**Course objectives:** This course will introduce students to world geography, the study of the cultural and physical landscapes on Earth. In completing the course, students will:

- become familiar with cultures around the world
- analyze the effects of physical landscapes/processes on the planet and the population
- discuss and understand how human activities alter natural physical processes
- understand the importance of globalization in our daily lives

**Grading:** The final grade will be determined using a variety of assessment methods including map quizzes, exams, family tree project and research paper.

### **Pitt Grading System:**

All courses required to satisfy associate and baccalaureate degree requirements-including all courses required for a major, a minor, or general education-must be taken for letter grades, with the exception of those courses designated as graded S and NC only. Pitt-Bradford uses 13 earned letter grades. They are listed below with their equivalent quality point values.

A+	4.00
A	4.00 superior achievement
A-	3.75
B+	3.25
B	3.00 meritorious achievement
B-	2.75
C+	2.25
C	2.00 adequate achievement
C-	1.75
D+	1.25
D	1.00 minimal achievement
F	0.00 failure

**Academic Integrity and Plagiarism:** Members of a university community, both faculty and students, bear a serious responsibility to uphold personal and professional integrity and to maintain complete honesty in all academic work. Violations of the code of academic integrity are not tolerated. Students who cheat or plagiarize or who otherwise take improper advantage of the work of others face harsh penalties, including permanent dismissal. The academic integrity guidelines set forth student and faculty obligations and the means of enforcing regulations and addressing grievances.

**Grades:** Grade criteria in the high school course may be different from the University standards. A CHS student could receive two course grades, one for high school and one for the University transcript. In most cases, the grades are the same. Grading standards should be explained at the beginning of the course.

**Transfer Credits:** Grades earned in CHS courses appear on an official University of Pittsburgh transcript and the course credits may be eligible for transfer to other colleges and universities. Students should contact potential colleges and universities in advance to be sure their CHS credits will be accepted. If students will attend any University of Pittsburgh campus, grade earned in the course will count toward the student grade point average at the University. At the University of Pittsburgh, the CHS course supersedes any equivalent AP credit.

**Drops and Withdrawals:** Students should monitor their progress in a course. A CHS teacher can contact the program administrators to request a drop or withdrawal. Dropping or withdrawing from the CHS course has no effect on enrollment in the high school credits.