



University of
Pittsburgh
Bradford

College in the High School

Intermediate French I

FR 0201

3 credits

Description: A more advanced study of spoken and written French. Students continue to improve their proficiencies in oral aural and reading-writing skills. The textbooks consist of several works, plays or novels. Students use basic patterns of speech and review functional grammar.

Prerequisite: None

Textbook: The recommended texts for the course are:

1. Mitschke, Cherie: *Imaginez: Le français sans frontières*. 2nd Edition. Vista Higher Learning, 2008. Supersite Access. (Available as a single package.)
2. Jacqueline Morton, *English Grammar for Students of French*. Olivia & Hill Press. 4th Edition, 1997.
3. Genevieve Lebaut, M. Clark, Bernadette Mohan (Editors), *The Oxford-Duden Pictorial French and English Dictionary*. Oxford University Press. 2nd Edition, 1996.

Other textbooks will be considered by the faculty liaison on case-by-case basis.

The following topics may be covered in this course:

1. Personality and Relationships
2. Life in the City – Urban Lifestyles
3. People and Places
4. Social Media/Internet
5. Television/Movies/Theater
6. Print and Electronic Media: Newspapers, Opinion Pieces
7. Politics, Law, Social Justice
8. Current Affairs: Terrorism, Racism, Sexism, Globalization
9. The Environment and Sustainability
10. Modern Society: The Youth and Related Topics

Course objectives:

Through a communicative approach using a variety of audio-visual material: short movies, a sitcom, readings on contemporary issues of interest to students, selected artwork, short pieces of literature, and class discussions, students will learn to use the elements of French pertaining to the course as well as aspects of contemporary life in francophone countries.

The grammar to be studied includes the structures of French past tenses—the uses of stem-changing verbs, the imperfect tense, a contrastive study of the perfect tense (passé composé) and the imperfect, the use of *on* (the indefinite pronoun) to express indefinite subjects, reflexive verbs, and formal and informal commands. Also included are the *comparative, the present and past subjunctive, the conditional tense, and the plus-que-parfait tenses*. Vocabulary will cover personal relationships, personality traits, expressing opinions, sports and other leisure activities, the home and household appliances, the purchasing of food and clothing, security and accidents, travel, services available to the public, animals and plants, landscapes, nature and the climate, and the names of animals.

Grading: The final grade will be determined using a variety of assessment methods including assignments, quizzes, tests and participation.

Pitt Grading System:

All courses required to satisfy associate and baccalaureate degree requirements—including all courses required for a major, a minor, or general education—must be taken for letter grades, with the exception of those courses designated as graded S and NC only. Pitt-Bradford uses 13 earned letter grades. They are listed below with their equivalent quality point values.

A+	4.00
A	4.00 superior achievement
A-	3.75
B+	3.25
B	3.00 meritorious achievement
B-	2.75
C+	2.25
C	2.00 adequate achievement
C-	1.75
D+	1.25
D	1.00 minimal achievement
F	0.00 failure

Academic Integrity and Plagiarism: Members of a university community, both faculty and students, bear a serious responsibility to uphold personal and professional integrity and to maintain complete honesty in all academic work. Violations of the code of academic integrity are not tolerated. Students who cheat or plagiarize or who otherwise take improper advantage of the work of others face harsh penalties, including permanent dismissal. The academic integrity guidelines set forth student and faculty obligations and the means of enforcing regulations and addressing grievances.

Grades: Grade criteria in the high school course may be different from the University standards. A CHS student could receive two course grades, one for high school and one for the University transcript. In most cases, the grades are the same. Grading standards should be explained at the beginning of the course.

Transfer Credits: Grades earned in CHS courses appear on an official University of Pittsburgh transcript and the course credits may be eligible for transfer to other colleges and universities. Students should contact potential colleges and universities in advance to be sure their CHS credits will be accepted. If students will attend any University of Pittsburgh campus, grade earned in the course will count toward the student grade point average at the University. At the University of Pittsburgh, the CHS course supersedes any equivalent AP credit.

Drops and Withdrawals: Students should monitor their progress in a course. A CHS teacher can contact the program administrators to request a drop or withdrawal. Dropping or withdrawing from the CHS course has no effect on enrollment in the high school credits.